Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_

7th Grade English Language Arts Independent GRAMMAR Assignments

Instructions: you will be assigned specific tasks to complete in iXL to be completed on a specified due date. You MUST earn an 85 on each section and these grades will be entered into Infinite Campus. You may work ahead by working on tasks that have not yet been assigned. Remember, you can go into USATP to get more information on each standard if you need additional help.

**Conventions of Standard English**

**ELAGSE7L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

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| --- | --- |
| **a. Explain the function of phrases and clauses in general and their function in specific sentences.** | |
| *Topic and Task* | *Grade* |
| [Is it a phrase or a clause? (7-A.9)](https://www.ixl.com/ela/grade-7/is-it-a-phrase-or-a-clause) |  |
| [Identify prepositional phrases (7-A.10)](https://www.ixl.com/ela/grade-7/identify-prepositional-phrases) |  |
| [Identify appositives and appositive phrases (7-A.11)](https://www.ixl.com/ela/grade-7/identify-appositives-and-appositive-phrases) |  |
| **b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.** | |
| *Topic and Task* | *Grade* |
| [Identify dependent and independent clauses (7-A.12)](https://www.ixl.com/ela/grade-7/identify-dependent-and-independent-clauses) |  |
| [Is the sentence simple, compound, complex, or compound-complex? (7-A.13)](https://www.ixl.com/ela/grade-7/is-the-sentence-simple-compound-complex-or-compound-complex) |  |
| **c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.** | |
| *Topic and Task* | *Grade* |
| [Combine sentences using relative clauses (7-A.14)](https://www.ixl.com/ela/grade-7/combine-sentences-using-relative-clauses) |  |
| [Select the misplaced or dangling modifier (7-L.6)](https://www.ixl.com/ela/grade-7/select-the-misplaced-or-dangling-modifier) |  |
| [Are the modifiers used correctly? (7-L.7)](https://www.ixl.com/ela/grade-7/are-the-modifiers-used-correctly) |  |

**ELAGSE7L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

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| --- | --- |
| **a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).** | |
| *Topic and Task* | *Grade* |
| [Commas with coordinate adjectives (7-F.4)](https://www.ixl.com/ela/grade-7/commas-with-coordinate-adjectives) |  |
| **b. Spell correctly.** | |
| *Topic and Task* | *Grade* |
| [Form and use plurals: review (7-B.1)](https://www.ixl.com/ela/grade-7/form-and-use-plurals-review) |  |
| [Form and use plurals of compound nouns (7-B.2)](https://www.ixl.com/ela/grade-7/form-and-use-plurals-of-compound-nouns) |  |
| [Form the singular or plural possessive (7-B.4)](https://www.ixl.com/ela/grade-7/form-the-singular-or-plural-possessive) |  |
| [Irregular past tense: review (7-D.6)](https://www.ixl.com/ela/grade-7/irregular-past-tense-review) |  |
| [Simple past, present, and future tense: review (7-D.7)](https://www.ixl.com/ela/grade-7/simple-past-present-and-future-tense-review) |  |
| [Form the progressive verb tenses (7-D.9)](https://www.ixl.com/ela/grade-7/form-the-progressive-verb-tenses) |  |
| [Form the perfect verb tenses (7-D.10)](https://www.ixl.com/ela/grade-7/form-the-perfect-verb-tenses) |  |
| [Form and use comparative and superlative adjectives (7-E.6)](https://www.ixl.com/ela/grade-7/form-and-use-comparative-and-superlative-adjectives) |  |
| [Form and use comparative and superlative adverbs (7-E.8)](https://www.ixl.com/ela/grade-7/form-and-use-comparative-and-superlative-adverbs) |  |
| [Use the correct homophone (7-J.5)](https://www.ixl.com/ela/grade-7/use-the-correct-homophone) |  |
| [Use the correct frequently confused word (7-M.1)](https://www.ixl.com/ela/grade-7/use-the-correct-frequently-confused-word) |  |
| [Correct errors with frequently confused words (7-M.2)](https://www.ixl.com/ela/grade-7/correct-errors-with-frequently-confused-words) |  |

**Knowledge of Language**

|  |  |
| --- | --- |
| **ELAGSE7L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.** | |
| *Topic and Task* | *Grade* |
| [Create a sentence based on the model (7-A.15)](https://www.ixl.com/ela/grade-7/create-a-sentence-based-on-the-model) |  |
| [Compare passages for tone (7-P.3)](https://www.ixl.com/ela/grade-7/compare-passages-for-tone) |  |
| [Identify author's purpose (7-P.4)](https://www.ixl.com/ela/grade-7/identify-authors-purpose) |  |
| [Identify appeals to ethos, pathos, and logos in advertisements (7-P.5)](https://www.ixl.com/ela/grade-7/identify-appeals-to-ethos-pathos-and-logos-in-advertisements) |  |
| **a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.** | |
| *Topic and Task* | *Grade* |
| [Remove redundant words or phrases (7-L.4)](https://www.ixl.com/ela/grade-7/remove-redundant-words-or-phrases) |  |

**Vocabulary Acquisition and Use**

**ELAGSE7L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.**

|  |  |
| --- | --- |
| **a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase** | |
| *Topic and Task* | *Grade* |
| [Which definition matches the sentence? (7-J.6)](https://www.ixl.com/ela/grade-7/which-definition-matches-the-sentence) |  |
| [Which sentence matches the definition? (7-J.7)](https://www.ixl.com/ela/grade-7/which-sentence-matches-the-definition) |  |
| [Find words using context (7-K.1)](https://www.ixl.com/ela/grade-7/find-words-using-context) |  |
| [Determine the meaning of words using synonyms in context (7-K.2)](https://www.ixl.com/ela/grade-7/determine-the-meaning-of-words-using-synonyms-in-context) |  |
| [Determine the meaning of words using antonyms in context (7-K.3)](https://www.ixl.com/ela/grade-7/determine-the-meaning-of-words-using-antonyms-in-context) |  |
| [Use context to identify the meaning of a word (7-K.4)](https://www.ixl.com/ela/grade-7/use-context-to-identify-the-meaning-of-a-word) |  |
| [Use the correct frequently confused word (7-M.1)](https://www.ixl.com/ela/grade-7/use-the-correct-frequently-confused-word) |  |
| [Correct errors with frequently confused words (7-M.2)](https://www.ixl.com/ela/grade-7/correct-errors-with-frequently-confused-words) |  |
| **b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).** | |
| *Topic and Task* | *Grade* |
| [Words with pre- (7-G.1)](https://www.ixl.com/ela/grade-7/words-with-pre) |  |
| [Words with re- (7-G.2)](https://www.ixl.com/ela/grade-7/words-with-re) |  |
| [Words with sub- (7-G.3)](https://www.ixl.com/ela/grade-7/words-with-sub) |  |
| [Words with mis- (7-G.4)](https://www.ixl.com/ela/grade-7/words-with-mis) |  |
| [Words with un-, dis-, in-, im-, and non- (7-G.5)](https://www.ixl.com/ela/grade-7/words-with-un-dis-in-im-and-non) |  |
| [Words with -ful (7-G.6)](https://www.ixl.com/ela/grade-7/words-with-ful) |  |
| [Words with -less (7-G.7)](https://www.ixl.com/ela/grade-7/words-with-less) |  |
| [Words with -able and -ible (7-G.8)](https://www.ixl.com/ela/grade-7/words-with-able-and-ible) |  |
| [Use Greek and Latin roots as clues to the meanings of words (7-H.1)](https://www.ixl.com/ela/grade-7/use-greek-and-latin-roots-as-clues-to-the-meanings-of-words) |  |
| [Use words as clues to the meanings of Greek and Latin roots (7-H.2)](https://www.ixl.com/ela/grade-7/use-words-as-clues-to-the-meanings-of-greek-and-latin-roots) |  |
| [Determine the meanings of Greek and Latin roots (7-H.3)](https://www.ixl.com/ela/grade-7/determine-the-meanings-of-greek-and-latin-roots) |  |
| [Determine the meanings of words with Greek and Latin roots (7-H.4)](https://www.ixl.com/ela/grade-7/determine-the-meanings-of-words-with-greek-and-latin-roots) |  |
| **c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.** | |
| *Topic and Task* | *Grade* |
| [Alphabetical order (7-I.1)](https://www.ixl.com/ela/grade-7/alphabetical-order) |  |
| [Use guide words (7-I.2)](https://www.ixl.com/ela/grade-7/use-guide-words) |  |
| [Use dictionary entries (7-I.3)](https://www.ixl.com/ela/grade-7/use-dictionary-entries) |  |
| [Use dictionary definitions (7-I.4)](https://www.ixl.com/ela/grade-7/use-dictionary-definitions) |  |
| [Use thesaurus entries (7-I.5)](https://www.ixl.com/ela/grade-7/use-thesaurus-entries) |  |
| **d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).** | |
| *Topic and Task* | *Grade* |
| [Use context to identify the meaning of a word (7-K.4)](https://www.ixl.com/ela/grade-7/use-context-to-identify-the-meaning-of-a-word) |  |

**ELAGSE7L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**

|  |  |
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| **a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.** | |
| *Topic and Task* | *Grade* |
| [Use personification (7-R.3)](https://www.ixl.com/ela/grade-7/use-personification) |  |
| [Interpret the meaning of allusions (7-R.4)](https://www.ixl.com/ela/grade-7/interpret-the-meaning-of-allusions) |  |
| [Identify the source of allusions (7-R.5)](https://www.ixl.com/ela/grade-7/identify-the-source-of-allusions) |  |
| [Interpret figures of speech (7-R.6)](https://www.ixl.com/ela/grade-7/interpret-figures-of-speech) |  |
| [Classify figures of speech (7-R.7)](https://www.ixl.com/ela/grade-7/classify-figures-of-speech) |  |
| **b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.** | |
| *Topic and Task* | *Grade* |
| [Determine the meaning of words using antonyms in context (7-K.3)](https://www.ixl.com/ela/grade-7/determine-the-meaning-of-words-using-antonyms-in-context) |  |
| [Analogies (7-J.8)](https://www.ixl.com/ela/grade-7/analogies) |  |
| [Analogies: challenge (7-J.9)](https://www.ixl.com/ela/grade-7/analogies-challenge) |  |
| [Choose the synonym (7-J.1)](https://www.ixl.com/ela/grade-7/choose-the-synonym) |  |
| [Determine the meaning of words using synonyms in context (7-K.2)](https://www.ixl.com/ela/grade-7/determine-the-meaning-of-words-using-synonyms-in-context) |  |
| [Choose the antonym (7-J.2)](https://www.ixl.com/ela/grade-7/choose-the-antonym) |  |
| **c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).** | |
| *Topic and Task* | *Grade* |
| [Describe the difference between related words (7-J.3)](https://www.ixl.com/ela/grade-7/describe-the-difference-between-related-words) |  |
| [Positive and negative connotation (7-J.4)](https://www.ixl.com/ela/grade-7/positive-and-negative-connotation) |  |