Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_

7th Grade English Language Arts Independent WRITING Assignment

Instructions: you will be assigned specific tasks to complete in iXL to be completed on a specified due date. You MUST earn an 85 on each section and these grades will be entered into Infinite Campus. You may work ahead by working on tasks that have not yet been assigned. Remember, you can go into USATP to get more information on each standard if you need additional help.

**Text Types and Purpose**

**ELAGSE7W1 Write arguments to support claims with clear reasons and relevant evidence.**

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| --- | --- |
| **a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.** | |
| *Topic and Task* | *Grade* |
| [Organize information by main idea (7-N.2)](https://www.ixl.com/ela/grade-7/organize-information-by-main-idea) |  |
| [Distinguish facts from opinions (7-O.1)](https://www.ixl.com/ela/grade-7/distinguish-facts-from-opinions) |  |
| [Identify thesis statements (7-O.2)](https://www.ixl.com/ela/grade-7/identify-thesis-statements) |  |
| **b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.** | |
| *Topic and Task* | *Grade* |
| [Choose evidence to support a claim (7-O.3)](https://www.ixl.com/ela/grade-7/choose-evidence-to-support-a-claim) |  |
| [Identify supporting details in informational texts (7-O.4)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-informational-texts) |  |
| [Identify supporting details in literary texts (7-O.5)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-literary-texts) |  |
| **c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.** | |
| *Topic and Task* | *Grade* |
| [Transitions with conjunctive adverbs (7-L.1)](https://www.ixl.com/ela/grade-7/transitions-with-conjunctive-adverbs) |  |
| **d. Establish and maintain a formal style.** | |
| *Topic and Task* | *Grade* |
| [Positive and negative connotation (7-J.4)](https://www.ixl.com/ela/grade-7/positive-and-negative-connotation) |  |
| [Which sentence is more formal? (7-P.2)](https://www.ixl.com/ela/grade-7/which-sentence-is-more-formal) |  |

**ELAGSE7W2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

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| **a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.** | |
| *Topic and Task* | *Grade* |
| [Order topics from broadest to narrowest (7-N.1)](https://www.ixl.com/ela/grade-7/order-topics-from-broadest-to-narrowest) |  |
| [Organize information by main idea (7-N.2)](https://www.ixl.com/ela/grade-7/organize-information-by-main-idea) |  |
| [Match causes with their effects (7-Q.2)](https://www.ixl.com/ela/grade-7/match-causes-with-their-effects) |  |
| [Identify text structures (7-Q.4)](https://www.ixl.com/ela/grade-7/identify-text-structures) |  |
| **b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.** | |
| *Topic and Task* | *Grade* |
| [Choose evidence to support a claim (7-O.3)](https://www.ixl.com/ela/grade-7/choose-evidence-to-support-a-claim) |  |
| [Identify supporting details in informational texts (7-O.4)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-informational-texts) |  |
| [Identify supporting details in literary texts (7-O.5)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-literary-texts) |  |
| [Classify logical fallacies (7-O.6)](https://www.ixl.com/ela/grade-7/classify-logical-fallacies) |  |
| **c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts** | |
| *Topic and Task* | *Grade* |
| [Transitions with conjunctive adverbs (7-L.1)](https://www.ixl.com/ela/grade-7/transitions-with-conjunctive-adverbs) |  |
| **d. Use precise language and domain-specific vocabulary to inform about or explain the topic.** | |
| *Topic and Task* | *Grade* |
| [Describe the difference between related words (7-J.3)](https://www.ixl.com/ela/grade-7/describe-the-difference-between-related-words) |  |
| [Positive and negative connotation (7-J.4)](https://www.ixl.com/ela/grade-7/positive-and-negative-connotation) |  |
| [Determine the meaning of domain-specific words with pictures (7-K.5)](https://www.ixl.com/ela/grade-7/determine-the-meaning-of-domain-specific-words-with-pictures) |  |
| **e. Establish and maintain a formal style.** | |
| *Topic and Task* | *Grade* |
| [Positive and negative connotation (7-J.4)](https://www.ixl.com/ela/grade-7/positive-and-negative-connotation) |  |
| [Which sentence is more formal? (7-P.2)](https://www.ixl.com/ela/grade-7/which-sentence-is-more-formal) |  |

**ELAGSE7W3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

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| **b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.** | |
| *Topic and Task* | *Grade* |
| [Identify sensory details (7-R.1)](https://www.ixl.com/ela/grade-7/identify-sensory-details) |  |
| [Identify the narrative point of view (7-R.2)](https://www.ixl.com/ela/grade-7/identify-the-narrative-point-of-view) |  |
| **c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.** | |
| *Topic and Task* | *Grade* |
| [Transitions with conjunctive adverbs (7-L.1)](https://www.ixl.com/ela/grade-7/transitions-with-conjunctive-adverbs) |  |
| **d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.** | |
| *Topic and Task* | *Grade* |
| [Choose between adjectives and adverbs (7-E.4)](https://www.ixl.com/ela/grade-7/choose-between-adjectives-and-adverbs) |  |
| [Use thesaurus entries (7-I.5)](https://www.ixl.com/ela/grade-7/use-thesaurus-entries) |  |
| [Describe the difference between related words (7-J.3)](https://www.ixl.com/ela/grade-7/describe-the-difference-between-related-words) |  |
| [Positive and negative connotation (7-J.4)](https://www.ixl.com/ela/grade-7/positive-and-negative-connotation) |  |
| [Identify sensory details (7-R.1)](https://www.ixl.com/ela/grade-7/identify-sensory-details) |  |
| [Use personification (7-R.3)](https://www.ixl.com/ela/grade-7/use-personification) |  |
| [Classify figures of speech (7-R.7)](https://www.ixl.com/ela/grade-7/classify-figures-of-speech) |  |
| [Analyze the effects of figures of speech on meaning and tone (7-R.8)](https://www.ixl.com/ela/grade-7/analyze-the-effects-of-figures-of-speech-on-meaning-and-tone) |  |

**Production and Distribution of Writing**

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| --- | --- |
| **ELAGSE7W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.** | |
| *Topic and Task* | *Grade* |
| [Organize information by main idea (7-N.2)](https://www.ixl.com/ela/grade-7/organize-information-by-main-idea) |  |
| [Identify author's purpose (7-P.4)](https://www.ixl.com/ela/grade-7/identify-authors-purpose) |  |
| **ELAGSE7W5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.** | |
| *Topic and Task* | *Grade* |
| [Suggest appropriate revisions (7-N.7)](https://www.ixl.com/ela/grade-7/suggest-appropriate-revisions) |  |

**Research to Build and Present Knowledge**

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| **ELAGSE7W8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.** | |
| [Recognize the parts of a Works Cited entry (MLA 7th edition) (7-N.3)](https://www.ixl.com/ela/grade-7/recognize-the-parts-of-a-works-cited-entry-mla-7th-edition) |  |
| [Recognize the parts of a Works Cited entry (MLA 8th edition) (7-N.4)](https://www.ixl.com/ela/grade-7/recognize-the-parts-of-a-works-cited-entry-mla-8th-edition) |  |
| [Use in-text citations with MLA formatting (7-N.5)](https://www.ixl.com/ela/grade-7/use-in-text-citations-with-mla-formatting) |  |
| [Identify plagiarism (7-N.6)](https://www.ixl.com/ela/grade-7/identify-plagiarism) |  |
| [Identify supporting details in informational texts (7-O.4)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-informational-texts) |  |
| [Identify supporting details in literary texts (7-O.5)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-literary-texts) |  |
| [Determine the main idea (7-P.1)](https://www.ixl.com/ela/grade-7/determine-the-main-idea) |  |

**ELAGSE7W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.**

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| **a. Apply grade 7 Reading Standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history")** | |
| [Identify supporting details in literary texts (7-O.5)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-literary-texts) |  |
| [Compare two texts with different genres (7-P.7)](https://www.ixl.com/ela/grade-7/compare-two-texts-with-different-genres) |  |
| [Analyze the effects of figures of speech on meaning and tone (7-R.8)](https://www.ixl.com/ela/grade-7/analyze-the-effects-of-figures-of-speech-on-meaning-and-tone) |  |
| [Determine the themes of short stories (7-S.2)](https://www.ixl.com/ela/grade-7/determine-the-themes-of-short-stories) |  |
| [Analyze short stories (7-S.3)](https://www.ixl.com/ela/grade-7/analyze-short-stories) |  |
| [Distinguish facts from opinions (7-O.1)](https://www.ixl.com/ela/grade-7/distinguish-facts-from-opinions) |  |
| **b. Apply grade 7 Reading Standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").** | |
| [Distinguish facts from opinions (7-O.1)](https://www.ixl.com/ela/grade-7/distinguish-facts-from-opinions) |  |
| [Choose evidence to support a claim (7-O.3)](https://www.ixl.com/ela/grade-7/choose-evidence-to-support-a-claim) |  |
| [Identify supporting details in informational texts (7-O.4)](https://www.ixl.com/ela/grade-7/identify-supporting-details-in-informational-texts) |  |
| [Classify logical fallacies (7-O.6)](https://www.ixl.com/ela/grade-7/classify-logical-fallacies) |  |
| [Determine the main idea (7-P.1)](https://www.ixl.com/ela/grade-7/determine-the-main-idea) |  |
| [Compare and contrast (7-Q.1)](https://www.ixl.com/ela/grade-7/compare-and-contrast) |  |
| [Match causes with their effects (7-Q.2)](https://www.ixl.com/ela/grade-7/match-causes-with-their-effects) |  |
| [Match problems with their solutions (7-Q.3)](https://www.ixl.com/ela/grade-7/match-problems-with-their-solutions) |  |
| [Identify text structures (7-Q.4)](https://www.ixl.com/ela/grade-7/identify-text-structures) |  |
| [Read and understand informational passages (7-S.4)](https://www.ixl.com/ela/grade-7/read-and-understand-informational-passages) |  |
| [Trace an argument (7-S.5)](https://www.ixl.com/ela/grade-7/trace-an-argument) |  |
| [Read graphic organizers (7-T.2)](https://www.ixl.com/ela/grade-7/read-graphic-organizers) |  |