

ELA Week of August 22-25, 2017

Unit 1: Hope and Survival

Monday: No School – Eclipse Day

Tuesday: Inferencing

EQ: How can I make meaning out of textual evidence and inferences when reading fictional text?

- W/U Incorrect Inferencing
- Incorrect Inferencing Practice
- Begin - Inferencing with “Rogue Wave” – Go Formative

Wednesday: Inferencing

EQ: How can I make meaning out of textual evidence and inferences when reading fictional text?

- Journal Warm Up (Inferencing)
- Complete - Inferencing with “Rogue Wave” – Go Formative

Thursday: Citing Textual Evidence

EQ: How can I make meaning out of textual evidence and inferences when reading fictional text?

- Journal Warm Up (Inferencing)
- Writing: Students will begin to work on their plot elements essay. (Go Formative)

Friday: Citing Textual Evidence & Tone & Mood

EQ: How can I make meaning out of textual evidence and inferences when reading fictional text?

- Warm Up
- Writing: students will complete their plot elements essay. (Go Formative)
- Tone & Mood:
 - Edpuzzle video
 - The students will create a graphic organizer on tone and mood and will refer to “Rogue Wave” to determine the tone and mood of this story.

****Please note, this is just the PLAN for the week. Adjustments will be made based on class time, learning opportunities, and school activities. Some tasks may be carried over to subsequent days or weeks.***