

Agenda for Weeks of August 28 - Sept 8, 2017

We are continuing our unit on Hope and Survival.

This is what we plan to accomplish this week. Please check my "Daily Blog" on my webpage to see what was completed each day. If students are out, they should check the blog to work on what they have missed if possible.

Reading / Writing Focus: Can parents go too far in supporting their children's dreams?

ELAGSE7RI1: I can cite textual evidence to support analysis of stated text as well as inferences drawn from the text.

ELAGSE7RI4: I can determine the meaning of words and phrases

1. DGP Write sentences four times; Each day, complete the appropriate activity on the sentence. (Language Tasks)
2. CSET Instruction and notes (Writing Task)
3. Think/Pair/Share: share examples of times when you have persevered in a situation.

Essay Analysis and Annotating:

4. Hook: EdPuzzle: Jordan Romero Sets World Record
5. Close Reader (p. 13-16): PALS reading of "Finding Your Everest" (Annotation)
6. Claim / Counter Claim practice p. 30c/T

Additional Standards:

ELAGSE7RI2: I can determine 2 or more central ideas in a text and analyze their development over the course of the text.

ELAGSE7RI6: I can determine the author's point of view and analyze how the author distinguishes her position from that of others.

ELAGSE7RI9: I can analyze how two or more authors writing about the same topic shape their presentation of key information by emphasizing the different evidence or advancing different interpretations of facts.

Comparing Media:

7. Georgia Collections, p. 20, "Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life"
 - a. vocab - aspect, resources
 - b. Reading focus: 5Ws and H, central idea shifts, supporting details, for/against chart
 - c. Writing focus: central idea CSET
8. EdPuzzle: Watch: "Was Abby Too Young to Sail?" How do her parents feel about Abby's abilities? How do you know?
9. Georgia Collections - Editorial - p. 24, "Ship of Fools"
 - a. Vocab - realized, waned, embark, naysayer, invoke, impose, fawning
 - b. Reading focus: fact vs. opinion, claim/reasons/evidence, trace/evaluate argument, counterargument.
10. Compare / Contrast News article with Op Ed piece.

Additional Standards:

ELAGSE7W: I can write arguments to support claims with clear and relevant evidence.

Extended Writing Task: *Can parents go too far in supporting their children's dreams? Citing evidence from all texts, students will write an argumentative essay.*